

CRESTWOOD HIGH

2000 Oswego Road
Sumter, SC 29153

Grades	9-12 High School	
Enrollment	1,203 Students	
Principal	John B. Huggins	803-469-6200
Superintendent	Randolph D. Bynum, Sr.	803-469-6900
Board Chair	Mr. Larry Addison	803-499-1181

THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	Good	Excellent*
2010	Average	At-Risk
2009	Good	Below Average
2008	Good	Good
2007	Good	Below Average

* The School's 2011 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
6	6	24	0	2

* Ratings are calculated with data available by 11/09/2011.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	2009	2010	2011	2009	2010	2011
Passed 2 subtests (%)	70.0%	70.1%	76.7%	73.1%	74.6%	72.6%
Passed 1 subtest (%)	17.9%	15.4%	14.8%	14.0%	13.4%	16.8%
Passed no subtests (%)	12.1%	14.5%	8.5%	12.9%	12.9%	11.2%

HSAP Passage Rate by Spring 2011

	Our High School	High Schools with Students Like Ours
Percent	92.6%	89.6%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2010*	2011	2010	2011
Number of Students in Four-Year Cohort	334	311	237	232
Number of Graduates in Cohort	256	263	164	154
Rate	76.6%	84.6%	71.3%	71.8%

*Used to calculate current AYP.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2010	2011	2010	2011
Number of Students in Cohort	N/A	334	N/A	224
Number of Graduates in Cohort	N/A	257	N/A	158
Rate	N/A	76.9%	N/A	71.0%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	48.8%	73.7%
English 1	51.8%	58.8%
Biology 1/Applied Biology 2	43.1%	61.5%
Physical Science	50.0%	50.5%
US History and the Constitution	31.5%	38.8%
All Tests	44.3%	55.9%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,203)				
Retention rate	0.7%	Up from 0.6%	3.6%	3.4%
Attendance rate	91.9%	Down from 95.1%	95.3%	95.0%
Served by gifted and talented program	19.9%	Up from 13.0%	12.3%	12.4%
With disabilities other than speech	10.2%	Down from 11.5%	10.0%	9.9%
Older than usual for grade	6.2%	Down from 8.7%	8.4%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.4%	Up from 0.3%	0.5%	0.9%
Enrolled in AP/IB programs	0.0%	Down from 1.7%	8.0%	13.0%
Successful on AP/IB exams	N/A	N/A	47.1%	51.7%
Eligible for LIFE Scholarship	27.9%	Down from 28.0%	29.3%	30.1%
Annual dropout rate	4.5%	Up from 2.0%	2.9%	2.5%
Career/technology students in co-curricular organizations	6.9%	Up from 5.6%	3.8%	2.9%
Enrollment in career/technology courses	823	Down from 956	304	419
Students participating in work-based experiences	19.4%	Down from 30.2%	13.1%	7.2%
Career/technology students attaining technical skills	78.4%	Down from 88.0%	83.0%	83.0%
Career/technology completers placed	100.0%	Up from 85.5%	98.6%	98.4%
Teachers (n=55)				
Teachers with advanced degrees	63.6%	Down from 63.9%	60.9%	61.1%
Continuing contract teachers	69.1%	Up from 65.6%	80.4%	80.6%
Teachers returning from previous year	81.9%	Up from 81.2%	86.1%	86.5%
Teacher attendance rate	96.8%	Up from 95.1%	95.7%	95.5%
Average teacher salary*	\$45,844	Down 1.4%	\$46,880	\$46,884
Professional development days/teacher	11.7 days	Down from 12.3 days	10.6 days	10.0 days
School				
Principal's years at school	7.0	Up from 6.0	4.8	4.0
Student-teacher ratio in core subjects	39.9 to 1	N/R	25.4 to 1	26.5 to 1
Prime instructional time	87.9%	Down from 89.2%	89.6%	89.3%
Dollars spent per pupil**	\$6,087	Down 6.8%	\$8,026	\$7,804
Percent of expenditures for teacher salaries**	51.9%	Up from 51.8%	57.2%	58.0%
Percent of expenditures for instruction**	55.4%	Down from 56.9%	61.5%	60.6%
Opportunities in the arts	Good	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	86.2%	Up from 50.6%	98.0%	97.3%
Character development program	Excellent	No Change	Good	Good
Modern language program assessment	Good	N/A	Good	Good
Classical language program assessment	N/A	N/A	N/A	Good

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2011		End of Course Tests Passage Rate		On-time Graduation Rate, 2010 For AYP		
	n	%	t	%	n	%	Met AYP Objective
All Students	283	92.6%	1288	44.3%	334	76.6%	No
Gender							
Male	138	92.0%	642	44.2%	167	69.5%	N/A
Female	145	93.1%	617	44.6%	167	83.8%	N/A
Racial/Ethnic Group							
White	66	95.5%	257	67.7%	77	80.5%	N/A
African American	211	91.5%	929	36.9%	247	75.7%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	46	50.0%	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	19	78.9%	N/A	N/A	N/A
Disability Status							
Disabled	28	53.6%	83	21.7%	29	41.4%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	11	45.5%	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	170	90.6%	849	38.5%	201	74.1%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

The Crestwood High School student population is very diverse, including students from rural areas, the suburbs of Sumter, and Shaw Air Force Base. We are also happy to welcome members of the Third Army to Sumter and to the Crestwood community. To meet the needs of our varied stakeholders, we offer a wide range of courses to prepare students for life after high school, whether they are making the transition into higher education or directly into the workplace.

In addition to course offerings, we provide career guidance, special tutorials, and a variety of co-curricular activities to enhance the Crestwood experience for our students. We also have two career specialists to help guide the students in making informed decisions about the future. Qualified junior and senior students are offered the opportunity to participate in dual enrollment courses on our campus through the University of South Carolina-Sumter, giving the students the opportunity to graduate from high school having already earned college credits.

As part of our ongoing improvement initiative, we have implemented the Knights' Round Table, a forty-five minute block each day devoted to literacy, tutorials, credit recovery, club meetings, mentoring, and other activities.

Crestwood teachers participate in a wide variety of staff development activities during the year in order to provide the best possible learning experiences for our students. Many of these opportunities are provided in-house or in-district, especially in view of the economic challenges we all face in our country and in our community. The Crestwood staff continues to be dedicated to improving our services to the community and to helping the students continue to improve in performance.

Crestwood students have gained recognition through competitions on the local, state, national, and international levels, winning awards in academics as well as co-curricular and athletic activities. Our entire school program reflects the school's mission statement: "Crestwood High School: Keeping Academics and Citizenship First and Foremost."

John B. Huggins, Principal
Candace J. Leggett, SIC President

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	61	218	76
Percent satisfied with learning environment	77.0%	51.9%	66.2%
Percent satisfied with social and physical environment	90.2%	57.0%	60.6%
Percent satisfied with school-home relations	55.9%	72.0%	64.9%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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School Adequate Yearly Progress	No
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This school met 12 out of 17 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status	N/A
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School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.7%
Classes in high poverty schools not taught by highly qualified teachers	4.2%	4.4%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	5.8%	0.0%	No

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	307	100.0	10.2	33.5	33.5	22.9	64.4	57.0	68.0	Yes	Yes
Male	134	100.0	12.5	33.3	32.5	21.7	63.3	52.3	63.1	N/A	N/A
Female	173	100.0	8.5	33.5	34.1	23.8	65.2	60.9	73.1	N/A	N/A
White	62	100.0	1.7	11.9	40.7	45.8	86.4	68.9	79.4	Yes	Yes
African American	226	100.0	13.0	40.4	31.3	15.4	56.3	50.0	51.7	No	Yes
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	I/S	I/S	83.2	I/S	I/S
Hispanic	9	I/S	I/S	I/S	I/S	I/S	I/S	66.7	62.8	I/S	I/S
American Indian/Alaskan	5	I/S	I/S	I/S	I/S	I/S	I/S	I/S	66.4	I/S	I/S
Disabled	22	100.0	65.0	25.0	10.0	N/A	10.0	13.6	22.8	I/S	I/S
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	45.1	I/S	I/S
Subsidized meals	186	100.0	13.6	37.5	31.8	17.0	56.8	50.8	54.7	No	Yes

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	307	100.0	20.8	40.1	27.1	12.0	52.5	44.8	62.3	No	Yes
Male	134	100.0	21.7	39.2	30.0	9.2	50.8	45.8	61.4	N/A	N/A
Female	173	100.0	20.1	40.9	25.0	14.0	53.7	43.9	63.2	N/A	N/A
White	62	100.0	5.1	30.5	40.7	23.7	79.7	61.0	75.3	Yes	Yes
African American	226	100.0	25.0	44.2	23.1	7.7	43.8	36.6	42.9	No	Yes
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	I/S	I/S	84.3	I/S	I/S
Hispanic	9	I/S	I/S	I/S	I/S	I/S	I/S	46.7	59.4	I/S	I/S
American Indian/Alaskan	5	I/S	I/S	I/S	I/S	I/S	I/S	I/S	64.1	I/S	I/S
Disabled	22	100.0	80.0	15.0	5.0	N/A	5.0	11.9	21.5	I/S	I/S
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	47.1	I/S	I/S
Subsidized meals	186	100.0	22.7	42.6	26.7	8.0	45.5	38.8	48.5	No	Yes

Biology 1/Applied Biology 2 (End-of-Course Test Performance by Group)

All Students	307	96.7	72.7	12.5	11.4	3.4	14.8	N/A	N/A	N/A	N/A
Male	134	97.0	76.2	11.5	10.8	1.5	12.3	N/A	N/A	N/A	N/A
Female	173	96.5	70.1	13.2	12.0	4.8	16.8	N/A	N/A	N/A	N/A
White	62	100.0	41.9	21.0	27.4	9.7	37.1	N/A	N/A	N/A	N/A
African American	226	95.6	82.9	9.7	6.0	1.4	7.4	N/A	N/A	N/A	N/A
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	9	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	5	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	22	68.2	93.3	6.7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsidized meals	186	95.7	79.8	10.7	7.9	1.7	9.6	N/A	N/A	N/A	N/A

* Adjusted to account for natural variation in performance.

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
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English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	2010	347	99.7	18.0	36.7	31.8	13.5	60.2	58.6	65.9
	2011	307	100.0	10.2	33.5	33.5	22.9	64.4	57.0	68.0

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	2010	347	99.7	24.2	37.6	26.0	12.2	47.7	46.1	62.3
	2011	307	100.0	20.8	40.1	27.1	12.0	52.5	44.8	62.3

* Adjusted to account for natural variation in performance.